

Preliminary

Listening

Sample Test S

SUITABLE FOR CANDIDATES WITH SPECIAL ARRANGEMENTS

SUPERVISOR'S BOOKLET

(including instructions and supervisor's script)

For the use of the Supervisor only

How to administer this test

A Supervisor's Script containing everything heard by the candidate in the audio is included in this booklet. Supervisors **must** study this material carefully whilst **playing through** the audio **before** the examination begins.

There are three parts to the test and each part will be heard **twice**.

CAUTION:

BEFORE EACH PART OF THE TEST, PLEASE EXPLAIN TO THE CANDIDATE WHAT YOU ARE GOING TO DO. USE THEIR MOTHER TONGUE IF NECESSARY.

There are three tracks – parts 1 to 3 of the test. Remember to press the 'pause' button and not the 'stop' button when a pause is indicated in the script (⌘). If the 'stop' button is pressed, the audio will return to the start of track 1.

Parts One, Two, and Three

- Pause the audio **before** each part of the test to give the candidate adequate time to read through the questions. An asterisk (⌘) in the script will remind you when to do this.
- First hearing: play the whole of each part without pausing.
- Second hearing: pause where indicated at each asterisk (⌘) on the script. Give the candidate time to record one or more answers.
- Pause **after** each part to give the candidate adequate time to check their answers. An asterisk (⌘) in the script will remind you when to do this.

The lengths of pauses are at your discretion. Please ensure candidates have sufficient time to read questions or write one or more answers, or to check their answers.

You must not replay any part of the audio.

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Listening

Supervisor's Script

Sample Test S

Special Arrangements Version

Rubric: Cambridge Assessment English, Preliminary Listening, Sample Test Special Arrangements Version.

There are three parts to the test. You will hear each part twice.

The audio will stop before each question so you can read the question. The audio will stop at other times and after the question so you can write your answer.

We will now stop for a moment before we start the test. Please ask any questions now.

Now read the instructions for Part 1 🌀

Questions 1 – 6

For each question, choose the correct answer.

Note to supervisors: insert pauses during second playing only.

Read question 1 🌀

You will hear two friends talking about a new clothes shop.

M: I see you've been to that new clothes store in the shopping centre.

F: Oh, you saw the logo on these bags! Yes, it's really popular. I got a couple of tops and some trousers. 🌀

M: Who did you go with?

F: On my own, but the assistants were nice – telling me whether things suited me or not, and getting me to try different sizes. The coolest most fashionable stuff has already gone, but I was glad I found things I liked that didn't cost too much. They weren't expensive compared to some things there.

M: I'd better tell my sister to get down there. 🌀

Now listen again.

Repeat, inserting pause in second playing. At the end, pause and give candidate time to write and check their answer.

Read question 2 🌀

You will hear two friends talking about a pop band's website.

M: I've got tickets for the Blue Angels concert on Saturday. Would you like to go?

- F:** Yes, great! How did you get them?
- M:** From their website.
- F:** I tried to do that once but I had to give up. It wouldn't let me pay for some reason.
- M:** Yeah, it's confusing. I had to phone the help line. They showed me how to do it. ☼
- F:** They should just make it simpler. Otherwise I've no problem with the website. It posts new stories about the band members nearly every day.
- M:** Yeah, and some of the replies to fans from the two guitar players are really funny. ☼

Now listen again.

Repeat, inserting pause in second playing. At the end, pause and give candidate time to write and check their answer.

Read question 3 ☼

You will hear a woman telling a friend about an art competition she's won.

- F:** You'll never guess. I've won first prize in that art competition I went in for.
- M:** Wow! Congratulations! What's the prize?
- F:** A weekend in New York with free entrance to all the art galleries there.
- M:** That's fantastic!
- F:** I know. But I have to go before the end of the month and I can't get the time off work.
- M:** Oh, no! ☼
- F:** Yes, I can't believe I have to miss such a great chance.
- M:** At least you know the judges thought highly of your work.
- F:** I suppose so, but it wasn't one of my best pictures. ☼

Now listen again.

Repeat, inserting pause in second playing. At the end, pause and give candidate time to write and check their answer.

Read question 4 ☼

You will hear two friends talking about the girl's flatmate.

- F:** My flat-mate's driving me crazy!
- M:** I can't believe that! She's so shy.

- F:** Yes, never says a word – I do all the talking. I've nothing to complain about there! ❄
- M:** She has her music a bit loud. I can see that'd be annoying when you're trying to study.
- F:** Actually, it's the way she never picks anything up that bothers me. Her stuff is all over the living room and bathroom as well as her bedroom. Her music helps me concentrate, so I don't mind that.
- M:** You should speak to her. ❄

Now listen again.

Repeat, inserting pause in second playing. At the end, pause and give candidate time to write and check their answer.

Read question 5 ❄

You will hear two friends talking about a football match.

- M:** Not a great day for our team.
- F:** Well, they didn't win. But, actually, considering how many guys couldn't play because of injury, they didn't do so badly. ❄
- M:** They played well actually. I heard they're putting more effort into their training programme, and we're beginning to see the benefits of that.
- F:** That's right. I think the main trouble they had tonight is that they just don't believe enough in their own ability.
- M:** Yeah. ❄

Now listen again.

Repeat, inserting pause in second playing. At the end, pause and give candidate time to write and check their answer.

Read question 6 ❄

You will hear two friends talking about a tennis match they played.

- F:** Pity we didn't win, but we played quite well.
- M:** You played well – I was rubbish. I need to practise a lot harder.
- F:** It's difficult to find a time when we're both free for more practice.
- M:** I know. ❄ And I must improve my fitness first. You can run all over the court and attack every ball. I'm not a good athlete like you. How do you do it?
- F:** Well. I go to the gym four times a week.

M: That's what I need! Can I come with you? I want to be in really good shape for our next competition.

F: Sure. ☼

Now listen again.

Repeat, inserting pause in second playing. At the end, pause and give candidate time to write and check their answer.

That is the end of part 1.

Now turn to Part 2.

Questions 7 to 12 ☼

For each question, write the correct answer in the gap. Write one or two words or a number or a date or a time.

The audio will now be paused to give you time to read the questions. ☼

Note to supervisors: insert pauses during second playing only.

You will hear a radio presenter called Anita talking about her holiday in Cuba.

F: Hi everyone! Anita here. On today's programme I'm going to tell you about the week I've just spent in Cuba.

We arrived on Sunday, and on Monday morning we went on our first visit, this was the National Gardens. These are full of trees and flowers and there was a fantastic waterfall that everyone stopped to admire, although the rainforest exhibition was the bit I liked best. ☼

On the second day we went on a trip in a sailing boat to swim with dolphins. We had a very exciting time – we had to wear special electronic arm-bands to keep off any sharks! No-one saw any...fortunately! ☼

We had the option of travelling to a river valley in the countryside west of Havana the following day; I felt a bit worried as the programme included crossing a range of hills by horse and I haven't ridden much. We met a noisy motorbike on the track, but I managed to stay on somehow! ☼

On Thursday there was a day's visit to the capital city: I loved the atmosphere of the shops and restaurants. We went to a theatre to see a musical in the afternoon – luckily not a serious play, which would be difficult for me, though my Spanish is improving. ☼

On Friday, we went on a visit to a farm. I thought we were going to see coffee being grown, but in the end we went to a farm that produces sugar. It was OK though. We had lunch there. It was quite a celebration with guitars and delicious food. ☼

Saturday was free for us to explore. I found a street full of jewellery workshops and bought a few rings to take back as presents for people back home. I was sorry later that I hadn't bought any of the beautiful leather belts back! Maybe next time. ☼

Now listen again.

Repeat, inserting pause in second playing. At the end, pause and give candidate time to write and check their answer.

That is the end of part 2.

Now turn to Part 3.

Questions 13 to 18 ☼

For each question, choose the correct answer.

The audio will now be paused to give you time to read the questions. ☼

Note to supervisors: insert pauses during second playing only.

You will hear an interview with a woman called Vicky Prince, a champion swimmer who now works as a swimming coach.

- M:** I'm talking to champion swimmer Vicky Prince, who started competitive swimming as a teenager. Why swimming, Vicky?
- F:** Well, though my parents are interested in sport, they aren't great swimmers themselves, and we didn't go swimming that often. I learnt at school like everyone else, and just seemed to be good at it, so my teacher persuaded me to go in for competitions. I mean I did join a swimming club later, but that wasn't where it all started. ☼
- M:** Did you have to do lots of training?
- F:** I did. I used to get up at five to go to the pool, which was a thirty-five-minute drive from our house, where I'd swim till eight. I'd have breakfast in the car while Mum was driving me to school. After classes, I did exercises in the school gym to build my strength, before lunch. Then later on, it was back to the pool for another three hours. ☼
- M:** So it was a hard training programme?
- F:** Yes, it meant I couldn't go to things like parties because I had to get up so early, but I got used to that. Much harder was losing two of the friends I'd known since I was very young because I couldn't go out much. That was tough. I also missed school trips to France though I did get to go there later, so it didn't matter in the end. ☼
- M:** But you won a national competition?
- F:** Yes, I was in the team that took first prize in the national finals. I always swam for enjoyment, so I was surprised to find myself holding up a cup! I hadn't swum that well in the semi-finals, so I guess the crowd were more interested in the other swimmers in my race. So that made it easier to do well. Of course, I'd trained hard too, but I always did. ☼
- M:** And now you're a coach, teaching other people.

F: Yes, I've just done a qualification to be a coach, but passing on my own experience is how I can really help them. And because I've both won and lost in competitions, and recovered from that, it's something I can share with people. Winning isn't just about technique. ❁

M: And you've taken up long-distance swimming?

F: Yes, just as a hobby. I mean I do want to maintain my fitness levels, but that wasn't the main reason for choosing it. And long-distance swimming in the sea isn't all fun – it can be hard work – but you do get to see some wonderful places, and that's what attracted me to it. ❁

Now listen again.

Repeat, inserting pause in second playing. At the end, pause and give candidate time to write and check their answer.

That is the end of part 3. The audio will now be paused to give you time to check all your answers. ❁

That is the end of the test.